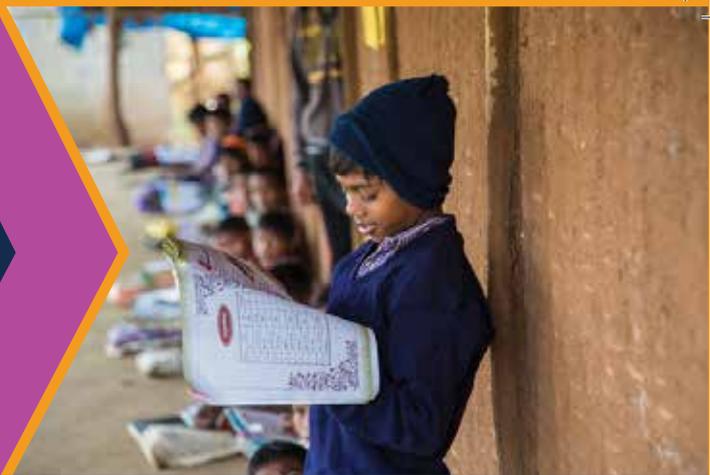


IMPACT BRIEF



Learning and Migration Program (LAMP)

provides access to quality education opportunities to children in areas of seasonal migration, while also advocating to communities and governments the universal right to education.

IMPACT

93%

Transition rate to High School

2.9x

Improvement in students' learning outcomes of MATH

2.7x

Improvement in students' learning outcomes of SCIENCE

2.7x

Improvement in students' learning outcomes of LANGUAGE

LAMP is aligned to the SDGs



THE CONTEXT

Across India, it is estimated that approximately 72 million people migrate from their villages in remote rural areas every year in search of labor. Children are forced to migrate with parents to hazardous work sites like salt pans, brick kilns, and sugar plantations. Many migrant children in India never enter school, and for those who do, migration often results in these children dropping out of school at a very young age.

AIF's Learning and Migration Program (LAMP) promotes universal education in migration-affected geographies, improving school governance, and the quality of learning. Since 2003, LAMP has created avenues for continuing-education in migrating communities through:



ACCESS

Seasonal Hostels allow children to stay in school. Community caregivers extend support to children. Focus on child safeguarding.



QUALITY

Community Learning Resource Centers: Learning spaces where children get continuous support for their education, promoting quality and innovation in education. Children learn basic literacy skills as well as life and social skills through a variety of learning tools and experiences to improve learning outcomes in the public school system.



GOVERNANCE

Training to School Management Committees and community members to improve school management, as desired by the National Right to Education Act of 2010. This fosters trust and increases community ownership of education between multiple stakeholders: community leaders, parents, government school teachers and officials.



ADVOCACY

Engagement with government and other agencies to influence policy and programs for education of communities in migration-affected areas.

REACH



468,502 CHILDREN IMPACTED by quality education



1873 VILLAGES impacted by migration covered under LAMP



41,990 COMMUNITY MEMBERS trained



234 VILLAGES child-migration free

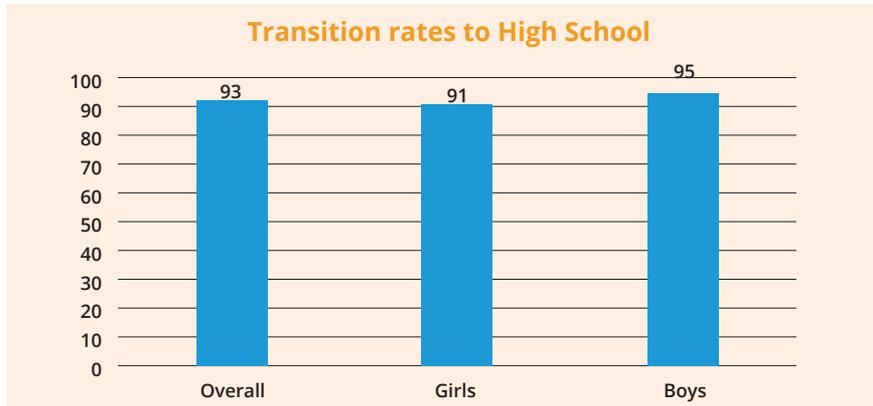
THE EVIDENCE

LAMP's Learning Resource Centers (LRCs) reach out to children in the highly migration sensitive districts of Odisha, Gujarat, M.P, Rajasthan, Chhattisgarh and Bihar. External evaluations show that

ACCESS

LAMP provided basic access support by addressing contextual factors affecting educational access through:

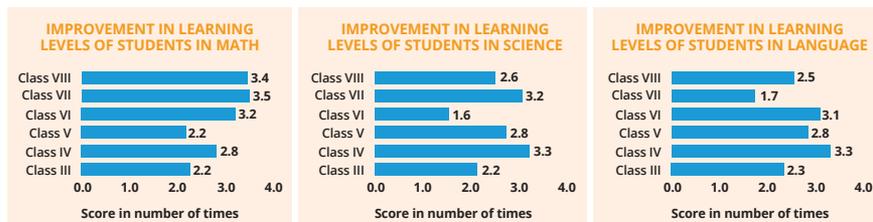
- Enrolment drives and transition risks assessments resulted in increased transition rates to high school



- Specific focus on girls education resulted in increased enrolment and attendance of girls - 81% in Odisha and 95% in Gujarat.

QUALITY

- External evaluation of LRCs in Odisha shows that average scores for LRC students were higher as compared to non LRC students:



- Training of Government school teachers has elicited their participation in training and motivated them to carry out the teaching-learning process regularly
- Nearly 67.5% community members believe that Learning Resource centres help in retaining children in schools

GOVERNANCE

LAMP's training of School Management Committee (SMC) has helped in the decentralized model of governance:

- 91 percent of SMC members have become aware of their roles and responsibilities.
- Also, 85 percent of SMC members acknowledged discussing performance of school children, progress of the school and other curricular activities in SMC meetings.

ADVOCACY

LAMP's experience at the grassroots are utilized to engage with the Government and other agencies to demonstrate learning and provide technical support for education of communities in migration-affected areas.

REFERENCES:
¹ EVALUATION OF LEARNING RESOURCE CENTRE, LEARNING AND MIGRATION PROGRAM, MRSS REPORT, 2018
² GSE STUDY, MRSS 2016

BHAVUBEN'S STORY



"Earlier I could not speak in public, but now I have learned and my fears have vanished," shares Bhavuben Chelabhai. Even at a young age of 14, Bhavuben is a good orator, full of confidence and is also very good at her studies. It is so inspiring to listen to Bhavuben, as she narrates her journey from looking after cattle in the field, to selling milk and to now living her dream to regularly go to school.

Belonging to a family of cattle breeders from Sayla in Gujarat, her life was always marked by limitations, be it the poor financial state of her large family of seven members, or the constant migration to far off-fields with her parents to look after the cattle. The desire to go to school was a distant reality. Bhavuben had always dreamt of going to school with her friends and learn new subjects.

This dream became a reality, with AIF's Learning and Migration Program (LAMP). It was not an easy decision for Bhavuben's parents to leave her behind in the Seasonal Hostel, as they had never left her behind, and they were also worried about her safety. However, after realizing the benefits associated with the Seasonal Hostel such as caretakers, meals, basic supplies. As well as a chance for Bhavuben to learn literacy, numeracy and life skills, that too within the safety of her own village, Bhavuben's parents were happy to enrol her in LAMP's hostel.

Today, Bhavuben is in Grade 8 and studies science, maths, and social studies. She is now free from the constant hardships as well as the insecurities of frequent migration, the positive benefits of the seasonal hostel allow her to focus on her studies. "I missed my parents on the first day, but then I got used to the hostel. Here we were not scared at all. We used to do various activities daily. We used to get good food, fruits like banana and sapota," says Bhavuben as she shares her experience. On further pondering on the massive change that LAMP has brought into her life, she says "I am thankful that the LAMP program was started in our village. My life has improved as a result of this program."